



One Day in May

Blended Learning and Hybrid Courses

synergizing classroom and online learning

Agenda

MC - Cathie Atkins, Associate Dean, College of Sciences and Director, pICT

8:15 - Continental Breakfast

9:00 - Welcome Geoff Chase, Dean of Undergraduate Studies and Margie Kitano, Associate Dean of College of Education

9:15 - Research on Blended Learning and Hybrid Courses in Higher Ed Chuck Dziuban, University of Central Florida, Research Initiative for Teaching Effectiveness:

10:45 - Hybrid Sections in Mega Courses: What Makes Them Work? Mark Laumakis, Psychology

12:00 - Box Lunches

12:45 - WebQuests: Guiding Students to Chart their Course
Bernie Dodge, Educational Technology, James Frazee and Jim Julius, ITS

1:45 - Libraries in Cyberspace: Are Students Ready to Rocket?
Pam Jackson and Linda Salem, Library and Information Access

2:45 - Blended Learning: Zooming Out for the Big Picture
Allison Rossett, Educational Technology

3:15 - Wine and Cheese Reception and Cracker Barrel

4:30 - Closing remarks and Adjournment - Chuck Dziuban

Cracker Barrel Presenters

Session A - 3:30-3:55

Session B - 4:05-4:30

Select a topic/presenter for each session. Seats are on a first come, first serve basis and limited to 10 per presenter.

Table	Topic	Presenter
1	Course Assessment	Marcie Bober
2	Structuring/Designing/Teaching in the Online Learning Environment	Bob Hoffman
3	Rubrics In Action	Liane Bryson
4	Clickers in Large Classrooms	Kathy LaMaster
5	Contributing to Wikipedia: A Student Assignment	Elizabeth Pollard
6	Interactive Classroom Activities for Large Classes	Kathy Williams
7	Interacting with Students: At Distance and in the Classroom	Brock Allen & Maria Schutt
8	Blended 101: The Lexicon of Blended Learning	Jim Julius
9	Synchronous and Asynchronous Strategies for Facilitating Learning	Jon Rizzo
10	Distance Education: Systems Realities for Faculty and Other Practitioners	Fred Saba
11	The Role of Facilitators in Distance Learning Courses	Michelle Warn

Presenter handouts can be downloaded from <http://pict.sdsu.edu/archive.htm>